EXPECTATIONS
Grade Three is a year of transition from the Junior School to the Senior School. Term 3 is the half way mark of that transition where the teachers are expecting to see growth in not only academic learning, but growth in personal qualities, especially our school values – Caring, Excellence, Honesty, Respect and Responsibility. At school, independence and organisation are developed through routine and discussion with the students about expectations. A strong work ethic is encouraged and developed through persistence and the planning of learning experiences at individual and group levels. The Grade Three teachers value your support in helping your children to be independent, organised and persistent.

HOMEWORK
‘I don’t have any.’ How often have you heard that response? Grade Three students are expected to complete at least 30 minutes of homework every night. Establishing a routine around sport and family commitments is vital.

Reading – every night, even weekends! 20 minutes+
Number facts – Mathletics - times tables, + & - facts – 10 minutes
Spelling – Gemstone Words – 5 – 10 minutes

LITERACY
Literacy sessions over the week consist of Reading, Writing and Speaking and Listening.
This term we will be focusing on narrative, procedural and explanation texts.

SUPPORTING YOUR CHILD AT HOME
Read with and to your child. Ask them about what they're reading. Remember reading is not just reading the words, it’s about understanding too.
Please encourage your child to change their ‘Take Home Book’ regularly. The books are levelled so that students can build on their skills. So, ‘Take Home Books’ need to be read as well as those of personal interest.

NUMERACY
Numeracy consists of three Number and two Topic sessions. Number focuses on place value, counting and the four processes (+, -, x, & ÷). Topic Maths is measuring, shape, location, chance and data.

SUPPORTING YOUR CHILD AT HOME
Multiplication will be a major focus this term so start practising those times tables! The best way to practise and learn mathematical skills is to play games! It also supports Reading through reading instructions. Don’t forget Mathletics – students can access this both at school and at home.
Remember playing card games with your parents or grandparents? Get out your cards and play 31, Go Fish or Solitaire. Find Connect 4 and jigsaws in the $2 Shops. Read recipes, measure and cook up a storm!

INTEGRATED STUDIES - TOP GEAR
The students will be investigating opaque, transparent, waterproof and malleable materials in our search for the best materials with which to build a moving vehicle. They’ll also explore simple machines to find out how gears, pulleys, wheels and axles work. The students’ investigations and explorations will be tested when they apply what they’ve learned to designing, making and testing a moving vehicle.

BEING ORGANISED
There’s that word again…organised! In order to start work straight away and minimise interruption to lessons, it is VERY important that each student has all the equipment they need. Please remind your child that it is their responsibility to let you know if they need to replace lost equipment. **See equipment list in the next box.

SPECIALISTS

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We are always looking for helpers to assist with small work groups in reading and maths as well as the making of classroom aids. Extra supervision during our Integrated Studies activities is also much appreciated. Please contact your child’s classroom teacher if you are able to help on a regular basis and to arrange suitable times.

**BEING ORGANISED:**
*In my pencil case I should have:*
A grey lead, sharpener, scissors, coloured pencils, ruler, rubber & glue stick.

**WHAT’S ON**
This term kicks off with PIT GYMNASTICS, every Thursday for the first 5 weeks.