



STUDENT WELFARE Policy

Student Welfare at Epping Views Primary School:

- Encompasses everything the school community does to meet the personal, social and learning needs of students
- Creates a safe, caring school environment in which students are nurtured as they learn
- Is achieved through the total school curriculum and the way it is delivered
- Incorporates effective discipline
- Incorporates preventative health and social skills programs
- Stresses the value of collaborative early intervention when problems are identified
- Provides ongoing educational services to support students
- Recognises the diversity within the school community and provides programs and support which acknowledges difference and promotes harmony
- Recognises the role that the school plays as a resource to link families with community support services
- Provides opportunities for students to:
 - enjoy success and recognition
 - make a useful contribution to the life of the school
 - derive enjoyment from their learning.

Our school provides effective learning and teaching within a secure, well-managed environment, in partnership with parents and the wider school community. The objectives and outcomes that follow therefore relate to:

1. Effective learning and teaching
2. Positive climate and good discipline
3. Community participation.

1. Effective Learning and Teaching

Objective

To enhance effective learning and teaching by:

- Encouraging students to take responsibility for their own learning and behaviour
- Identifying and catering for individual learning needs of students
- Establishing well-managed teaching and learning environments
- Ensuring that learning activities build on prior knowledge and experiences and are socially and culturally relevant
- Providing frequent opportunities for students and their parents to discuss learning programs and student behaviour and progress
- Identifying key social skills and developing plans for all students to acquire them, or make progress towards them, over time
- Ensuring that gender and equity issues are recognised and addressed across the curriculum.

Outcomes

- Students will be active participates in the learning process.
- Coordinated student services will provide effective support to classroom programs.
- The learning experiences of students will affirm their individuality and be positive and satisfying.

Results for Students

- Students will participate in decisions about their own learning.
- Students will pursue a program of learning relevant to their needs and aspirations.
- Student will develop an understanding of themselves as well as skills for positive, socially responsible participation.
- Students will develop competencies which enhance the quality of their relationships with others.
- Students will feel valued as learners.

2. Positive Climate and Good Discipline

Objective

To enhance school climate and discipline by:

- Maximising student participation in decision making and ensuring that principles of equity and fairness are reflected in school practice
- Providing opportunities for students to demonstrate success in a wide range of activities
- Developing and implementing policies and procedures to protect the rights, safety and health of all school community members
- Establishing clear school rules which are known and understood by all school community members
- Monitoring attendance and ensuring that students attend school regularly
- Valuing and providing opportunities for all students to develop the skills involved in positive relationships, social responsibility, problem solving and dispute resolution
- Valuing difference and discouraging narrow and limiting gender stereotypes
- Incorporating students' views into planning relative to school climate and organisation
- Establishing networks to support students and making sure that students and parents know about, and have ready access to, this support
- Recognising resources and opportunities for students to gain leadership experience using a range of mechanisms, including junior school council.

Outcomes

- The well-being, safety and health of students and other community members will be priorities in all school policies, programs and practices.
- Principles of equity and justice will be evident in school plans, programs and procedures
- The discipline code of the school will provide clear guidelines for behaviour which are known by staff, students and parents who have contributed to their development
- The school will be a disciplined, ordered and cohesive community where individuals take responsibility and work together.
- The school will reflect the values of its community and will welcome the participation of community members in the life of the school.
- The school will be an inclusive environment which affirms diversity and respects difference.

Results for Students

- Students will be safe in the school environment
- Students will know what is expected of them and of others in the school community
- Students will be able to learn without disruption from unruly behaviour

- Students will be provided with appropriate support programs.
- Students will contribute to decision making in the school
- Students will participate in all aspects of school life as equals
- Students will value difference
- Students will be respected and supported in all aspects of their schooling.

3. Community Participation

Objective

To enhance community participation by:

- Building learning communities in which staff, students and parents work together for planned results
- Encouraging parents and community members to participate actively in the education of young people and in the life of the school
- Acknowledging parents as partners in school education
- Encouraging students to have a sense of belonging to the school community
- Assisting families to gain access to support services in the community
- Encouraging links between parent and student representative groups
- Inviting parents to share their skills and experiences in the school community.
- Supporting students and their parents in making decisions about learning programs.
- Recognising students', families, cultures, languages and life experiences.

Outcomes

- There will be strong links between students, staff, parents and other members of the school community.
- Parents and community members will participate in the education of young people and share the responsibility for shaping appropriate student behaviour.
- The curriculum, parents and teachers will perceive that the learning and teaching programs in the school are relevant and beneficial.
- Staff will facilitate parents and community involvement in a range of school activities.

Results for Students

- Students will be supported by parent and community participation in school activities
- Students will value the school as an integral part of the community
- Student and their families will know how to gain access to relevant support services in the community.
- Students will be partners with parents and teachers in the teaching and learning processes at the school.

This policy was ratified by School Council on

September 2015