

# Year 1 Term Three 2024 Newsletter



Dear Year One Parents/ Guardians,





Welcome back for Term 3! We hope you've had a great break.

There is lots happening this term, with brand new topics and learning experiences for our amazing Year Ones. We are especially excited for our 'Light and Sound' Inquiry Unit and our special puppet shows that we will be creating!

Regards,

The Year 1 Team (Sam, Catherine, Bec, Georgina, Jasmine and Holly)

## What are we learning in Term Three?

Literacy	Numeracy	Investigations and Inquiry
<p>This term we will look at two text types: Information Reports and Narrative Performances.</p>  <p>Students will consider the features of these text types and their purpose. In Reading, students will focus on merging their prior knowledge with new information they can obtain through reading non fiction texts. They will also practice answering questions by searching for and using information and making predictions about what will happen in a text.</p> <p>In Writing, students will explore the writing process through creating their own Information Reports about their own chosen topics. They will create a Narrative Performance script for their Inquiry puppet production.</p>	<p><b>Patterns to Help Solve Problems</b></p> <p>In this unit students will explore patterns and sequences. They will focus on recognizing and continuing skip counting, colour, shape and object patterns. They will apply this understanding to real life problems and situations.</p>  <p><b>Exploring Familiar Shapes and Objects</b></p> <p>Students will spend time making, comparing and sorting a variety of 2D shapes and 3D objects. They will consider the features of these shapes and objects. They will use this knowledge to build and compare different shapes and discuss their similarities and differences.</p> 	<p>This term in Inquiry we are starting our 'Light and Sound' unit. Year One students will consider sources of light and how to create shadows. They will build instruments and use different materials to experiment with sounds. Each student will work towards a group project of creating a production of a story using puppets and sound effects.</p> 

## What's happening in Year One?

<p style="text-align: center;"><b><u>Home Readers</u></b></p> <p>Students are able to choose a new take home reader each day to read with someone at home. Please ensure that your child comes to school each day with their green reader bag to carry their take home readers and reading journal.</p> <p style="text-align: center;"><b><u>Reminders</u></b></p> <p>Please make sure that your child's belongings are labelled with their name and grade.</p> <p><b>Keep up to date with any other information via Compass, our school Facebook page, newsletter and SeeSaw.</b></p>	<p style="text-align: center;"><b><u>Important Dates</u></b></p> <p style="text-align: center;"><b>Tuesday 17th of September</b></p> <p style="text-align: center;">Inquiry Celebration</p> <p style="text-align: center;"><b>Friday 20th of September</b></p> <p style="text-align: center;">Last Day of Term 3 (2:30pm early finish)</p>
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## Literacy – Reading and Writing

<i>Weeks</i>	<i>Topic</i>	<i>What you can do at home to assist your child's learning</i>
1-5	Information Reports	Ask your child to say some facts about a chosen topic. Remember facts are things that are true. They are not made up or based on our opinion.  For example: Dogs have four legs (is a fact), Dogs are cute (is an opinion)
7-11	Narrative Performances	Practice reading with your child like they are talking. Try focusing on reading at an appropriate pace and using expression that matches the characters in the story.

## Mathematics

<i>Weeks</i>	<i>Topic</i>	<i>What you can do at home to assist your child's learning</i>
1-7	Patterns to help solve problems	Practice skip counting by 2s, 5s and 10s. How high can you count to?  Draw colour or shape patterns on a piece of paper.  Make patterns with beads or other objects in your house.
8-10	Exploring familiar shapes and objects	Identify 2D Shapes and 3D Objects in your house or outside.  Can you find examples of circles, squares, rectangles or triangles? Can you find examples of cubes, cylinders, spheres, cones, pyramids?

## Resilience, Rights and Respectful Relationships

<i>Weeks</i>	<i>Topic</i>	<i>Overview</i>
1-10	Stress Management, Help Seeking	This term students will be continuing to develop their ability to understand themselves and other people. They will be able to define 'Stress' and consider some strategies to help them cope when they experience it.  Students will develop in their understanding of situations they are in that require them to ask for help. They will consider people in their lives who they can ask for help.