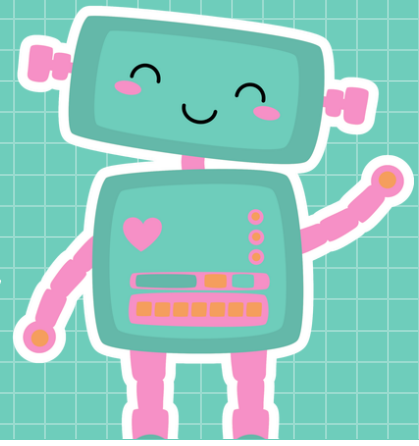


Year 1 NEWSLETTER

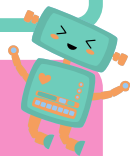
Term 3, 2026



Teacher's Note

Welcome to Term 3!

We have an exciting and busy term ahead filled with deep learning, discovery, and special events. Here is a look at what your children will be exploring over the next ten weeks.



English

This term, our young authors and readers are diving into the beautiful, textured world of renowned author and illustrator Jeannie Baker.

- **Analysing Texts:** Students will look closely at visual and written cues to understand deep themes.
- **Collage Artistry:** We will explore how her unique art style tells stories of environment and change.
- **Vocabulary:** Children will build rich language skills by describing the layers in books like Window and Circle.

Events

- Inquiry incursion
- Year 1 Dinner

*More details to be posted on Compass & Seesaw.

Maths

- **Patterns & Skip Counting:** We are mastering skip counting by 2s, 5s, and 10s to spot numerical patterns.
- **Students will begin identifying coins and notes,** using their skip counting knowledge to count collections of coins.
- **Additive Thinking:** We are moving past counting on our fingers to other strategies for addition and subtraction, such as counting on & back and the split strategy.
- **Measurement:** Kids will use informal units (like blocks and paperclips) to measure length, mass, and capacity.

Inquiry

Inquiry: Through Generations

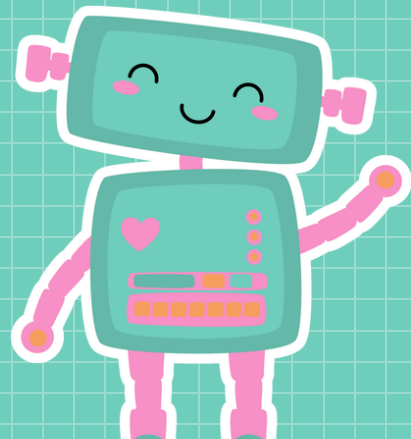
Our Inquiry unit this term takes us on a journey through time as we explore the concept of past and present.

- **Family Histories:** Students will look at how daily life has changed across generations.
- **Artefacts:** We will examine old toys, technology, and school tools compared to modern versions.
- **Continuity & Change:** Kids will interview elders to understand what stays the same and what changes over time.



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TIPS FOR HOME

What can you do at home to assist your child's learning?

Literacy

 Use photos or drawings – Look at photos or encourage drawing to help them remember and describe details.

 Use the five senses – Prompt with questions like "What did you see/hear/smell/taste/feel?"

 Focus on past tense – Remind them to use past tense verbs (e.g. played, went, saw).

 Write together – Co-write parts or take turns writing sentences to model structure.

DAILY READING TIPS

Prompt your child to:

1. Read the words carefully.
2. Read the pictures to find hidden background layers (just like a Jeannie Baker book!).
3. Retell the story to a family member or pet to build comprehension.
4. Ask questions about the book's central message or lesson.

Maths

Patterns and money

 Start with colour patterns – Make simple patterns with coloured blocks, beads, or drawings. Ask: "What comes next?"

 Skip counting – Practise counting by 2s, 5s and 10s aloud using songs, clapping games, or number lines.

 Real-life cash math – Set up a tiny home shop! Practice identifying real coins and notes, sorting them, and grouping items in 2s or 5s to build mental additive thinking.

Measurement

 Introduce informal units – Use everyday items like paper clips, blocks, hand spans, or footsteps to measure household objects.

 Compare objects – Line up toys, pencils, or books and count how many units long, wide, or tall they are.

 Encourage estimation – Ask "How many paper clips do you think long this table is?" before measuring it.

Wellbeing: Resilience & Respectful Relationships

Stress management & help seeking

 Talk about stress – Help your child recognize signs of stress and encourage them to share how they feel.

 Discuss coping strategies – Share simple ways to manage stress, like taking breaks, listening to music, or drawing.

 Identify trusted helpers – Talk about family members, teachers, or friends your child can securely ask for support.

IMPORTANT DATES

- First Day of Term – Monday 13th July
- Friday 31st July – Curriculum day – no student attendance
- Book Week Parade – Friday 28th August

KEEP UP TO DATE
WITH ALL
INFORMATION VIA
COMPASS, SCHOOL
FACEBOOK PAGE,
NEWSLETTER AND
SEESAW

