



GRADE 4, TERM 3

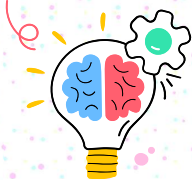


NEWSLETTER



WELCOME BACK TO SCHOOL

Welcome back! We hope you enjoyed a restful break and are ready for an exciting Term 3. We have included some important information about the term ahead. If you ever have any questions, please do not hesitate to speak to your child's classroom teacher.



The Year 4 Team,
Aimee, Jess, Sue & Nicki



KEY DATES

Monday 13th of July

Pit Gym
First 5 Thursdays of Term

Pupil Free Day:
Friday 31st of July

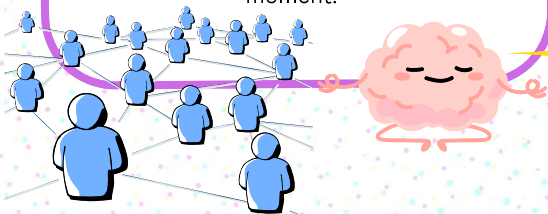
Year 4 Camp:
Monday 24th-
Wednesday 26th of
August

Last Day of Term:
Friday 18th of September



Social & Emotional Learning

Students will be exploring topics such as stress management and help-seeking strategies through the RRRR curriculum. They will learn to recognise signs of stress, identify healthy ways to cope with challenges, and understand when and how to seek support from trusted adults and peers. Students will also continue developing emotional awareness, resilience and positive wellbeing practices. Mindfulness activities will continue to help students build self-awareness, regulate emotions and remain present in the moment.



Specialists



During Semester Two, Year 4 students will participate in our fantastic specialist programs.

Throughout the year they will attend weekly sessions in the following subjects:



Physical Education with Aaron or Nicole

· **Italian** with Rebecca

· **Visual Arts** with Adele

· **STEM** with Waqas



Library:

Students also have access to the school library once a week.



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NUMERACY

Multiplication

Students will develop efficient strategies for solving multiplication problems. They will investigate multiplication facts, use arrays and area models, and apply their understanding to solve real-world problems

Statistics and Probability

Students will collect, organise and interpret data using tables, graphs and surveys. They will also explore chance and probability by making predictions, conducting investigations and discussing the likelihood of events occurring.

Shape

Students will identify, compare and classify two-dimensional shapes and three-dimensional objects. They will investigate properties such as sides, angles, faces, edges and vertices, and apply this knowledge to problem-solving activities.

TIPS FOR HOME

- Practise multiplication facts regularly through games and everyday activities.
- Discuss graphs, charts and data you encounter in daily life
- Conduct some chance experiments, such as if I toss a coin 10 times how many would be heads.
- Look for and identify shapes in the home and community.
- Encourage your child to explain their mathematical thinking when solving problems.



English



This Term we will be teaching English, which is a combination of Reading, Writing and Speaking and Listening skills.

This term students will be exploring the texts
Greek Myths
Ancient Greece.

Through reading, discussion and writing activities, students will investigate characters, themes and historical contexts while developing their comprehension and critical thinking skills. Students will also create a range of written responses, build vocabulary, and strengthen their ability to communicate ideas clearly and effectively.

TIPS FOR HOME

- Encourage your child to read regularly and discuss what they have learnt about Ancient Greece.
- Talk about myths and legends and compare them with modern stories.
- Support your child to use new vocabulary in conversations and writing.
- Encourage them to explain their thinking and justify their opinions using evidence from texts.



INQUIRY



First Contact

This term our Inquiry unit, First Contact, explores the history of Australia before and during European settlement. Students will learn about the lives of First Nations Australians before British settlement and investigate the causes and reasons for the journeys of the HMB Endeavour and the First Fleet.

Through a range of historical sources and stories from different perspectives, students will develop an understanding of Australia's history and the rich cultures, histories and continuing connections of First Nations Australians to Country. They will explore how historical events can be viewed differently by different groups of people, recognise the importance of preserving stories, artefacts and memories from the past, and make connections between history and their own family and community stories.

TIPS FOR HOME



- Discuss family stories, traditions and significant events from the past.
- Visit local museums, historical sites or cultural centres where possible.
- Encourage conversations about different perspectives and why people may experience events differently.
- Read books or watch documentaries about Australian history and First Nations cultures together..