



Epping views primary school

YEAR 6 newsletter

Term 3, 2026

Important Events



**Information for
Graduation Bears is
on compass!**



**Attending Mill Park
Secondary Theatre
Performance
July 24th**

**Book Week Parade
August 28th**

**SYMPHONY OF
STORIES**
Meet the
characters!



Key Dates

July 13th
Term 3 Begins

July 31st
Curriculum Day - No
School

September 18th
End of Term 3

Our Term at a Glance

Literacy

In Literacy this term we are continuing our work around our Sister Heart by Sally Morgan. Students will develop their knowledge around character development and relationships as well as understanding key messages within the text. Year 6s will also plan, draft and revise a Free Verse writing piece.

As our Sister Heart text we will be beginning a new text called How to Bee by Bren MacDibble. We will be exploring themes of loyalty and the importance of family. Students will also be developing their knowledge around the structure of a news article and impact of headlines.

Numeracy

We begin our term with Algebraic Thinking with a focus of geometric patterns and rules. Students will analyse and develop patterns as well as identifying numeral representations in sequences.

Later in the term we switch our focus to Chance and Game Design. This will involve students understanding the probability continuum and making observations.

Our last unit of the term will focus on Geometric Patterns and Transformations.

Inquiry

Our Inquiry unit for term three is called Museums in Motion. Students will be investigating significant Australians and their impact on our history. They will be utilising their researching and paraphrasing skills in order to create a presentation about a significant Australian.

Standby for more information regarding a Celebration of Learning with our notable Australian's.

Homework

Students will be required to catch up on chapters of our Literacy text if they are absent, these will be posted onto Seesaw/Google Classroom. Homework will also encompass any unfinished work from the week.



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Ways to support your childs learning this term

English

- Discuss the Sister Heart text and how characters have changed from the beginning of the story until now.
- Ask your child to read you their favourite chapter of the text
- Encourage your child to summarise what has happened so far and make a prediction using evidence from the text around what could happen next
- Write about your favourite character explaining why they are your favourite using evidence from the text
- Find articles about the Stolen Generation and discuss as a family your prior knowledge

Numeracy

- Practice your multiplication facts.
- Discussing the probability of events happening using the vocab, likely, unlikely, possible impossible.
- Toss a coin 50 times and record your results. What happens if I toss the coin 100 times?
- Convert chance results information into fractions, decimals and percentages - what do you notice?

Inquiry

- Discuss influential Australians both past and present.
- Go to your local library and borrow a book on an influential Australian
- Visit a museum.
- Discuss the impact of Australians on our history
- Draw pictures of moments in history
- Create a brochure or slideshow about a special moment in Australian History

Specialist

THIS TERM THE YEAR SIXES WILL HAVE...
PHYSICAL EDUCATION
VISUAL ARTS
STEM
ITALIAN



Graduation

In term 3, students will begin practicing and rehearsing their graduation program.

Information regarding tickets will be coming out in Term 4.

Keep an eye on Compass and Seesaw for further information!