

Curriculum Framework Policy

The core business of this school as defined by the Strategic Plan is to provide a safe, stimulating and supportive environment that develops all students to their full potential – academically, socially and personally. We instil in children a lifelong love of learning. The school seeks to develop motivated and independent learners who have high expectations in all facets of school life.

Curriculum covers all the arrangements our school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

The school provides a comprehensive curriculum with a strong focus on English and Mathematics. Curriculum Leading Teachers and teams of teachers use AusVELS documentation, school based Literacy and Numeracy curriculum documentation and assessment data to plan and drive consistent teaching in each team. Documented school based approaches to teaching Literacy, Numeracy and Digital Learning guide how we teach, with a high emphasis on using a *Whole Part Whole* model in order to focus on the needs of each cohort, grade, teaching group and individual student within the school. The use of ICT is embedded in both teaching and learning in the key areas of English and Mathematics, as well as other areas of the curriculum.

The school plans strategically for a range of Specialist subject areas, including Health and Physical Education, The Arts, Digital Learning and Languages Other Than English. The Promoting Alternative Thinking Strategies program (PATHS) supports the teaching of social and emotional learning for our students, along with the teaching of our school values being embedded into everyday teaching and learning.

CURRICULUM GUIDELINES:

- Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan.
- Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet the demands of students. The AusVELS will be implemented from Prep to Year 6 at our school.
- The Department of Education and Training guidelines on the teaching of Physical and Sport Education and EAL will be followed.
- School curriculum programs are designed to enhance effective learning.
- Preparing students for transition from pre-school to Prep, from Year 6 to Year 7 and from level to level within the school is an important element in planning the program.
- Teaching and learning programs will be resourced through Program Budgets.

CURRICULUM PROGRAMS:

- Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- An agreed Assessment schedule will be implemented by teachers to guide Teaching and Learning for individual and groups of students and for program development.
- Our school, when developing its Curriculum Plan, will provide at least 25 hours student instruction per week.
- The Leadership will determine the curriculum program for the following year, based on student need determined through data analysis and the School Strategic and Annual Implementation Plans.
- The Assistant Principals will coordinate the Teaching and Learning program. Input will be sought from the teaching staff when determining programs for the following school year.
- The AusVELS will be used as a framework for curriculum development and delivery at Prep to Year 6 in accordance with DET policy and guidelines.
- The DET requirements related to the teaching of Physical Education, Sports Education and EAL will continue to be implemented.
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- Specific programs will be developed over the school year to assist student transitions from Kinder – P and Years 6 – 7.
- The transition programs will be reviewed annually and parent opinion sought through targeted surveys.
- In developing its curriculum plan the school will provide a range of educational methodologies to ensure improved student outcomes.
- Curriculum leaders will be required to review their program area and prepare an annual program budget and submit these to the Principal as part of the budget planning cycle.

EVALUATION:

This policy will be reviewed as part of the school's four-year review cycle or more often if necessary due to changes in regulations or circumstances.

This policy was last ratified by school council in:

September 2015