



HOMEWORK

Policy

Rationale

Homework helps students by complementing and reinforcing classroom learning, fostering good lifelong learning and study habits and providing an opportunity for students to be responsible for their own learning. Homework is an avenue to reinforce the positive partnership between home and school.

Guidelines

Homework should:

- be appropriate to the student's skill level and age
- be interesting, challenging and, where appropriate, open ended
- be purposeful, meaningful and relevant to the curriculum
- assist in the development of self-discipline and organisational skills
- encourage and develop self-motivation in the learning process

Implementation

- Staff teams will ensure that the Homework Policy is implemented.
- Teachers will communicate homework expectations to parents through diary entries, information sheets, on enrolment and via Year level newsletters where appropriate.
- Parents are encouraged to support their children's learning and organisation of time.
- Homework will vary across the school and may include Literacy tasks (reading, spelling, writing.), Numeracy tasks (problem solving, times tables practice), Thinking-oriented tasks (researching, projects, finding resources) or ICT tasks.
- Homework should be purposeful and not be used as a disciplinary measure.
- Teachers will provide support and scaffolding to ensure that all students have homework activities that are achievable.
- If students do not complete homework tasks on a regular basis, the teacher will contact the parent to discuss assistance with time management and organisation.
- Staff and parents will work together to assist students in developing responsibility for their homework as they progress from Early Years through the school.
- Teachers should have some flexibility on what they set as homework but also allow the students the same flexibility ie. spread the work over a period of time to allow for nights where students may have other commitments.

Prep to Year 2

Homework should not be seen as a chore. Homework will:

- mainly consist of home reading to, with and by parents/caregivers or older siblings
- enable the extension of class work by practising skills or gathering extra information or materials in an enjoyable way
- generally not exceed 30 minutes a day

Years 3-6

Homework should not be seen as a chore. Homework will:

- be provided on a regular basis as an extension of class work by practising skills or gathering extra information or materials in an enjoyable way
- consist of, in part, home reading to, with, and by parents/caregivers or older siblings
- will generally range between 30-40 minutes a day
- For students in year 5/6, completion of homework should be student responsibility.

ILP/Special Needs/Integration

Homework for students with differing learning needs should:

- be carefully planned to avoid over duplication or over committing the children on individual or special programs
- should include daily independent reading
- may include extension of class work, projects, assignments and research

Evaluation

The evaluation of this policy will be the responsibility of the Leadership Team and will be based on the feedback from staff and parents each year.

This policy was last ratified by School Council in...

August 2017