



INTEGRATION

Policy

AIM:

To provide children with disabilities access to Epping Views Primary School, ensuring high quality support.

GUIDELINES:

1. The Program for Students with Disabilities provides for eligible students in areas of intellectual disability, hearing impairment, visual impairment, physical disabilities, severe behaviour disorders, and language or communication disorders.
2. After enrolment of a student with a disability, the Principal and the parents have the responsibility to gather the necessary documentation that establishes the eligibility of the student for priority funding / resources.
3. The provision of appropriate resources/personnel shall be a determining factor in the commencement of a student with identified disability.
4. Once eligibility has been established, the Principal will be responsible for the formation of a Student Support Group, which will complete the Educational Needs Questionnaire.
5. The funding for each student with a disability will be based on the information supplied by the Student Support Group in the Educational Needs Questionnaire.
6. A Program Support Group will be formed for each student with a disability.
7. The Program Support Group will have a key role in advising the Principal on the best use of available resources to meet the educational needs of the student.
8. Before a student with a disability commences at this school, all staff will be advised of the student's disability and needs.
9. Funding provided through the PSDMS (Program for Students with Disabilities Management System) model will be used by the school to support the classroom teacher to fully support the student in their individual learning and social needs.
10. The appointment of Teacher Aides and the outsourcing of specialist support will be the responsibility of the Principal/Integration Teacher/Welfare Officer.

This policy was last ratified by School Council in....

December 2008