



PERCEPTUAL MOTOR PROGRAM

Policy

AIM:

The Perceptual Motor Program aims to teach the children perceptions and understandings of themselves and their world through Movement and Motor Experiences.

GUIDELINES:

1. The Perceptual Motor Program will be considered an optional part of the Prep year and will be gender inclusive. Other grades and students may be included if it is deemed beneficial.
2. The activities in a Perceptual Motor Program will focus on locomotion, balance, fitness, eye/hand and eye/foot co-ordination, body awareness/image, body control, space awareness, laterality, directionality and body rhythm.
3. These activities will be sequentially structured and provide a challenge for each child in a non-threatening situation.
4. Class teachers involved will be inserviced re implementation of PMP, so that they can contribute to the planning and evaluation criteria in consultation with the Physical Education specialist/co-ordinator, taking into account the stage of development and needs of the students at our school.
5. Input and assistance from parents will be regularly encouraged.
6. The Prep classes may have up to three x 30 minute PMP sessions a week.
7. The class teacher will be involved along with parents or other helpers, each of whom will be stationed at an activity. Senior students may be used to assist with the program.
8. During each equipment session, the children will be in predetermined groups, which will rotate around each activity.
9. Each day a new activity will be introduced and one activity is evaluated and then dropped.
10. Any required PMP resources will be purchased via special grants and PE Budget.
12. Each student's progress will be evaluated throughout the year using checklists and anecdotal records.

This policy was last ratified by School Council in....

June 2008